

## High School Weekly Lesson Plan Template

<p><b>Week 4</b>          *for additional curriculum information, please visit the district's resource <b>High School Resource Guides</b> or <a href="#">Georgia Standards of Excellence</a></p>	<p><b>Algebra 1</b></p>
<p><b>Monday</b>  <b>Exploring Patterns</b></p>	<p>Standard(s): A.MM.1 • A.MM.1.1 • A.MM.1.4 A.FGR.2 • A.FGR.2.1 • A.FGR.2.2          LT: I can connect arithmetic sequences to linear functions          SC:</p> <ul style="list-style-type: none"> <li>● I can identify arithmetic patterns given a sequence of numbers</li> <li>● I can compare arithmetic sequences in explicit or recursive form</li> <li>● I can determine an unknown term based on an arithmetic pattern</li> <li>● I can model arithmetic patterns using an equation, table, and graph</li> </ul> <p>Lesson/Activity: Exploring Patterns          Resources:  <a href="https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf">https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf</a></p>
<p><b>Tuesday</b>  <b>Exploring Patterns</b></p>	<p>Standard(s): A.MM.1 • A.MM.1.1 • A.MM.1.4 A.FGR.2 • A.FGR.2.1 • A.FGR.2.2          LT: I can connect arithmetic sequences to linear functions          SC:</p> <ul style="list-style-type: none"> <li>● I can identify arithmetic patterns given a sequence of numbers</li> <li>● I can compare arithmetic sequences in explicit or recursive form</li> <li>● I can determine an unknown term based on an arithmetic pattern</li> <li>● I can model arithmetic patterns using an equation, table, and graph</li> </ul> <p>Lesson/Activity: Exploring Patterns          Resources:  <a href="https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf">https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf</a></p>

<p><b>Wednesday</b> <b>Exploring Patterns</b></p>	<p>Standard(s): A.MM.1 • A.MM.1.1 • A.MM.1.4 A.FGR.2 • A.FGR.2.1 • A.FGR.2.2          LT: I can connect arithmetic sequences to linear functions          SC:</p> <ul style="list-style-type: none"> <li>● I can identify arithmetic patterns given a sequence of numbers</li> <li>● I can compare arithmetic sequences in explicit or recursive form</li> <li>● I can determine an unknown term based on an arithmetic pattern</li> <li>● I can model arithmetic patterns using an equation, table, and graph</li> </ul> <p>Lesson/Activity: Exploring Patterns          Resources:  <a href="https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf">https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf</a></p>
<p><b>Thursday</b> <b>Exploring Patterns</b></p>	<p>Standard(s): A.MM.1 • A.MM.1.1 • A.MM.1.4 A.FGR.2 • A.FGR.2.1 • A.FGR.2.2          LT: I can connect arithmetic sequences to linear functions          SC:</p> <ul style="list-style-type: none"> <li>● I can identify arithmetic patterns given a sequence of numbers</li> <li>● I can compare arithmetic sequences in explicit or recursive form</li> <li>● I can determine an unknown term based on an arithmetic pattern</li> <li>● I can model arithmetic patterns using an equation, table, and graph</li> </ul> <p>Lesson/Activity: Exploring Patterns          Resources:  <a href="https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf">https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf</a></p>
<p><b>Friday</b> <b>Exploring Patterns</b></p>	<p>Standard(s): A.MM.1 • A.MM.1.1 • A.MM.1.4 A.FGR.2 • A.FGR.2.1 • A.FGR.2.2          LT: I can connect arithmetic sequences to linear functions          SC:</p> <ul style="list-style-type: none"> <li>● I can identify arithmetic patterns given a sequence of numbers</li> <li>● I can compare arithmetic sequences in explicit or recursive form</li> <li>● I can determine an unknown term based on an arithmetic pattern</li> <li>● I can model arithmetic patterns using an equation, table, and graph</li> </ul>

Lesson/Activity: Exploring Patterns

Resources:

<https://lor2.gadoe.org/gadoe/file/045fd093-c2e6-4ca6-9b29-b2e2fbbeeb39/1/Exploring-Patterns-Algebra-U1-Student-Reproducibles.pdf>